

Unit 1 Lesson 5

### Students will be able to:

Identify the effect on the graph of replacing

$$f(x)$$
 by  $f(x) + k$ ,  $kf(x)$ ,  $f(kx)$ , and  $f(x + k)$ 

for specific values of k (both positive and negative); find the value of k given the graphs.

### **Key Vocabulary:**

Parent function

Transformation

Translation

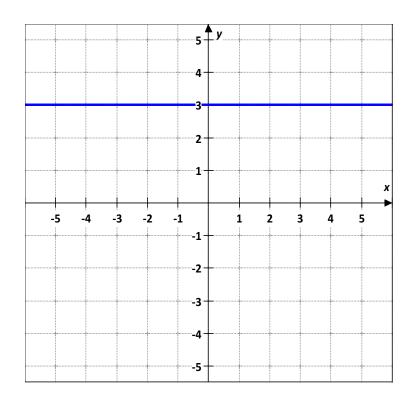
Dilation



A family of functions is a group of functions with graphs that display one or more similar characteristics.

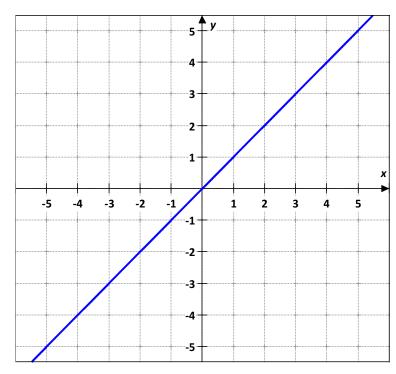
**The Parent Function** is the simplest function with the defining characteristics of the family. Functions in the same family are transformations of their parent functions.

# **Family - Constant Function**



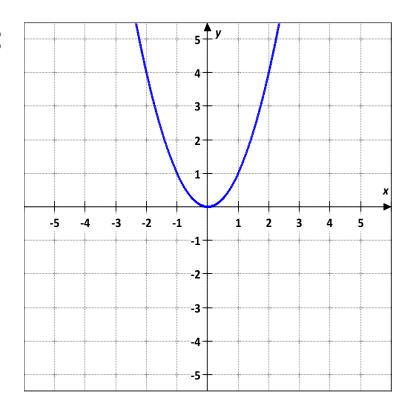
Rule 
$$f(x) = c$$
  
Domain  $= (-\infty, \infty)$   
Range  $= [c]$ 

## **Family - Linear Function**



Rule 
$$f(x) = x$$
  
Domain  $= (-\infty, \infty)$   
Range  $= (-\infty, \infty)$ 

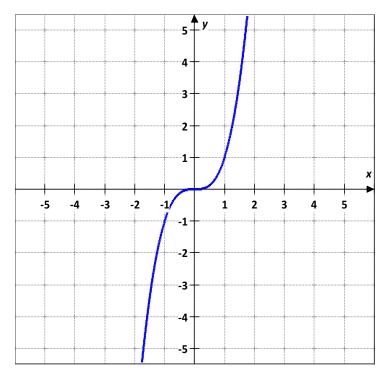
# **Family - Quadratic Function**



Rule 
$$f(x) = x^2$$
  
Domain =  $(-\infty, \infty)$   
Range =  $[0, \infty)$ 



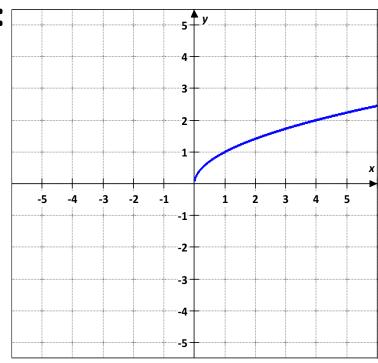
# **Family - Cubic Function**



Rule 
$$f(x) = x^3$$
  
Domain =  $(-\infty, \infty)$   
Range =  $(-\infty, \infty)$ 

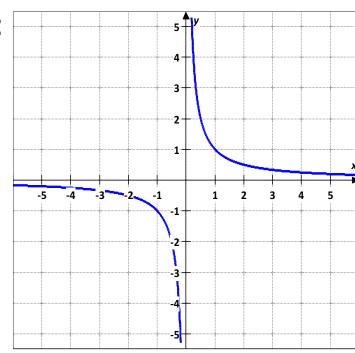


## **Family - Square Root Function**



Rule 
$$f(x) = \sqrt{x}$$
  
Domain =  $[0, \infty)$   
Range =  $[0, \infty)$ 

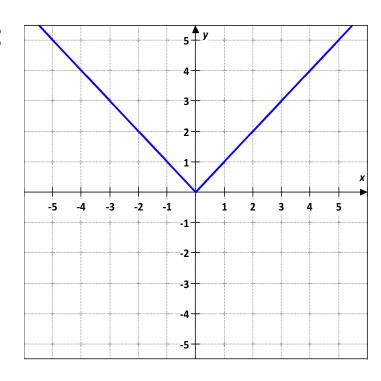
# **Family - Reciprocal Function**



Rule 
$$f(x) = \frac{1}{x}$$
  
 $D = (-\infty, \mathbf{0}) \cup (\mathbf{0}, \infty)$   
 $R = (-\infty, \mathbf{0}) \cup (\mathbf{0}, \infty)$ 



## **Family - Absolut Value Function**



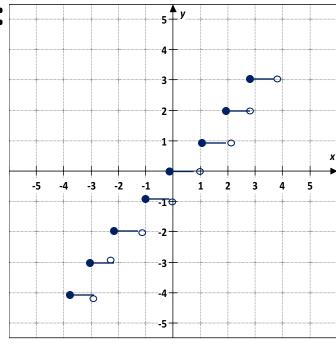
Rule 
$$f(x) = |x|$$

$$|x| = \begin{cases} -x & \text{if } x < 0 \\ x & \text{if } x \ge 0 \end{cases}$$

$$D = (-\infty, \infty)$$

$$R = [0, \infty)$$

## **Family - Greatest Integer Function**



Rule 
$$f(x) = [x]$$
  
 $D = (-\infty, \infty)$   
 $R = \text{All Integer}$ 

# **Transformations**

A change in the size or position of a figure or graph of the function is called a transformation.

Rigid transformations change only the position of the graph, leaving the size and shape unchanged.

Non rigid transformations distort the shape of the graph.



### **Vertical Translations**

Appearance in	Transformation of	Transformation of
Function	Graph	Point
$f(x) \rightarrow f(x) + a$	<b>a</b> units up	$(x,y) \rightarrow (x,y+a)$
$f(x) \to f(x) - a$	<b>a</b> units down	$(x,y) \rightarrow (x,y-a)$

### **Horizontal Translations**

Appearance in	Transformation of	Transformation of
Function	Graph	Point
$f(x) \rightarrow f(x-b)$	<b>b</b> units right	$(x,y) \rightarrow (x+b,y)$
$f(x) \rightarrow f(x+b)$	<b>b</b> units left	$(x,y) \rightarrow (x-b,y)$

**Parent Functions and Transformations** 

### Reflections in x-axes

Appearance in Function	Transformation of Graph	Transformation of Point
$f(x) \rightarrow -f(x)$	reflected in the <b>x axis</b>	$(x,y) \rightarrow (x,-y)$

**Parent Functions and Transformations** 

### Reflections in y-axes

Appearance in Function	Transformation of Graph	Transformation of Point
$f(x) \rightarrow f(-x)$	reflected in the <b>y axis</b>	$(x,y) \rightarrow (-x,y)$

# **Non rigid transformations**

### **Vertical Dilations**

Appearance in	Transformation of	Transformation of
Function	Graph	Point
$f(x) \to cf(x)$ $c > 1$	expanded vertically	$(x,y) \rightarrow (cx,y)$
$f(x) \to cf(x)$ $0 < c < 1$	compressed vertically	$(x,y) \rightarrow (cx,y)$



# **Non rigid transformations**

### **Horizontal Dilations**

Appearance in	Transformation of	Transformation of
Function	Graph	Point
$f(x) \to f(dx)$ $d > 1$	compressed horizontally	$(x,y) \to \left(\frac{x}{d},y\right)$
$f(x) \to f(dx)$ $0 < d < 1$	expanded horizontally	$(x,y) \to \left(\frac{x}{d},y\right)$

Sample Problem 1: Identify the parent function and describe the transformations.

a. 
$$f(x) = (x-1)^2$$

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$$f(x) = (x-1)^2$$

Parent: 
$$f(x) = x^2$$

Transformation: Translation 1 unit right



Sample Problem 1: Identify the parent function and describe the transformations.

b. 
$$f(x) = x^3 - 5$$

Sample Problem 1: Identify the parent function and describe the transformations.

b. 
$$f(x) = x^3 - 5$$

Parent: 
$$f(x) = x^3$$

**Transformation:** Translation 5 units down

Sample Problem 1: Identify the parent function and describe the transformations.

c. 
$$f(x) = -|x+4|$$

Sample Problem 1: Identify the parent function and describe the transformations.

c. 
$$f(x) = -|x+4|$$

Parent: 
$$f(x) = |x|$$

**Transformation:** Reflection in x-axis
Translation 4 units left

Sample Problem 1: Identify the parent function and describe the transformations.

d.  $f(x) = 3x^2 + 7$ 

Sample Problem 1: Identify the parent function and describe the transformations.

d. 
$$f(x) = 3x^2 + 7$$

Parent: 
$$f(x) = x^2$$

**Transformation:** Expand vertically by a factor of 3 Translation 7 units up

Sample Problem 2: Given the parent function and a description of the transformation, write the equation of the transformed function f(x).

a. Quadratic - expanded horizontally by a factor of 2, translated 7 units up.

Sample Problem 2: Given the parent function and a description of the transformation, write the equation of the transformed function f(x).

a. Quadratic - expanded horizontally by a factor of 2, translated 7 units up.

$$f(x) = \frac{1}{2}x^2 + 7$$

Sample Problem 2: Given the parent function and a description of the transformation, write the equation of the transformed function f(x).

b. Cubic - reflected over the *x* axis and translated 9 units down.

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b. Cubic - reflected over the *x* axis and translated 9 units down.

$$f(x) = -x^3 - 9$$

Sample Problem 2: Given the parent function and a description of the transformation, write the equation of the transformed function f(x).

c. Absolute value - translated 3 units up, translated 8 units' right.

Sample Problem 2: Given the parent function and a description of the transformation, write the equation of the transformed function f(x).

c. Absolute value - translated 3 units up, translated 8 units right.

$$f(x) = |x - 8| + 3$$

Sample Problem 2: Given the parent function and a description of the transformation, write the equation of the transformed function f(x).

d. Reciprocal - translated 1 unit up.

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d. Reciprocal - translated 1 unit up.

$$f(x) = \frac{1}{x} + 1$$

Sample Problem 3: Use the graph of parent function to graph each function. Find the domain and the range of the new function.

a. 
$$h(x) = 2(x-3)^2 - 2$$

# Sample Problem 3: Use the graph of parent function to graph each function. Find the domain and the range of the new function.

a. 
$$h(x) = 2(x-3)^2 - 2$$
  
 $h(x) = 2(x-3)^2 - 2$ 

Parent function 
$$f(x) = x^2 \longrightarrow$$

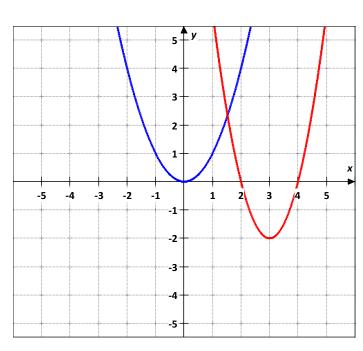
**Transformation:** 

Compressed horizontally by a factor of 2

Translated 2 units down

Translated 3 units right

$$D = (-\infty, \infty)$$
  $R = (-2, \infty)$ 





Sample Problem 3: Use the graph of parent function to graph each function. Find the domain and the range of the new function.

**b.** 
$$h(x) = \sqrt{x-5} + 3$$

Sample Problem 3: Use the graph of parent function to graph each function. Find the domain and the range of the new function.

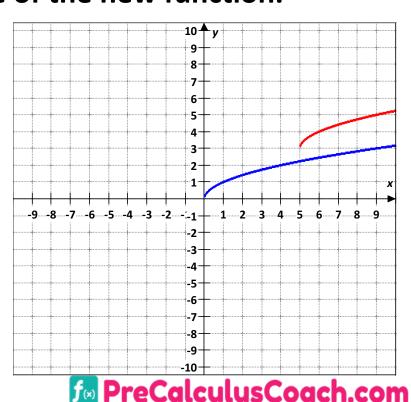
b. 
$$h(x) = \sqrt{x-5} + 3$$
  
 $h(x) = \sqrt{x-5} + 3$ 

Parent function  $f(x) = \sqrt{x}$ 

**Transformation:** 

Translated 3 units up
Translated 5 units right

$$D = [5, \infty)$$
  $R = (3, \infty)$ 



Sample Problem 3: Use the graph of parent function to graph each function. Find the domain and the range of the new function.

c. 
$$h(x) = -|x+4|-1$$

Sample Problem 3: Use the graph of parent function to graph each function. Find the domain and the range of the new function.

c. 
$$h(x) = -|x+4|-1$$

$$h(x) = -|x+4| - 1 \longrightarrow$$

# Parent function f(x) = |x|

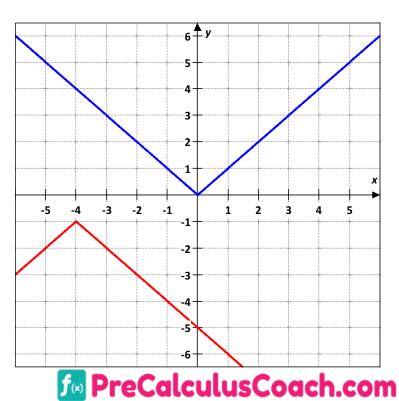
**Transformation:** 

Reflected in the x axis

Translated 1 unit down

Translated 4 units left

$$D = (-\infty, \infty)$$
  $R = (-\infty, -1]$ 



# **Transformations with Absolute Value**

$$h(x) = |f(x)|$$

This transformation reflects any portion of the graph of f(x) that is below the x -axis so that it is above the x -axis.

# **Transformations with Absolute Value**

$$h(x) = f(|x|)$$

This transformation results, in the portion of the graph of f(x) that is to the left of the y-axis, being replaced by a reflection of the portion to the right of the y-axis.

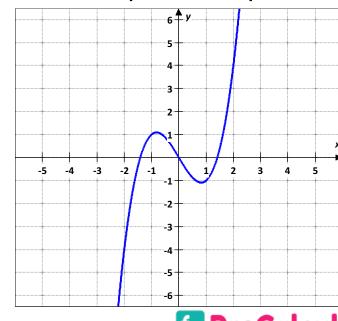


a. 
$$f(x) = x^3 - 2x$$
 Graph  $h(x) = |x^3 - 2x|$ 

### Sample Problem 4: Graph each function.

a. 
$$f(x) = x^3 - 2x$$
 Graph  $h(x) = |x^3 - 2x|$ 

$$f(x) = x^3 - 2x \longrightarrow$$



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a. 
$$f(x) = x^3 - 2x$$
 Graph  $h(x) = |x^3 - 2x|$ 

$$h(x) = |x^3 - 2x| \longrightarrow$$



b. 
$$f(x) = \frac{1}{x-3}$$
 Graph  $h(x) = \frac{1}{|x-3|}$ 

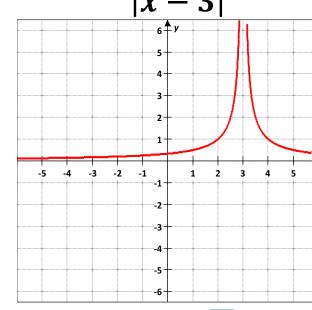
b. 
$$f(x) = \frac{1}{x-3}$$
 Graph  $h(x) = \frac{1}{|x-3|}$ 

$$f(x) = \frac{1}{x-3}$$



b. 
$$f(x) = \frac{1}{x-3}$$
 Graph  $h(x) = \frac{1}{|x-3|}$ 

$$h(x) = \frac{1}{|x-3|}$$





# **Graph a Piecewise-Defined Function**



a. 
$$f(x) = \begin{cases} -x^3 & \text{if } x < 0 \\ 3 & \text{if } 0 \le x < 1 \\ 2x^2 - 2 & \text{if } x \ge 1 \end{cases}$$

a. 
$$f(x) = \begin{cases} -x^3 & \text{if } x < 0 \\ 3 & \text{if } 0 \le x < 1 \\ 2x^2 - 2 & \text{if } x \ge 1 \end{cases}$$



b. 
$$f(x) = \begin{cases} 3x^2 & if \ x \le -1 \\ -2 & if \ -1 < x < 2 \\ |x^2 - 1| & if \ x \ge 2 \end{cases}$$

b. 
$$f(x) = \begin{cases} 3x^2 & \text{if } x \le -1 \\ -2 & \text{if } -1 < x < 2 \\ |x^2 - 1| & \text{if } x \ge 2 \end{cases}$$